

DE-3475**Sub. Code****13/101**

DISTANCE EDUCATION

B.A. (English)/B.A. (English) (Addl.) DEGREE
EXAMINATION, MAY 2018.

LITERARY FORMS

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain what a mock epic is with examples.
2. What is a ballad?
3. Write a paragraph on framing the outline and layout for an essay.
4. Write briefly on sentence formation.
5. Write out a sample format for your curriculum vitae.
6. Write a note on the importance of eye-contact.
7. Write a note on the aphoristic essay.
8. Write briefly on biographies.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Elaborate on the forms of the ode and its characteristic features.
10. Write an essay on the different kinds of sonnets.

11. Write in detail on the components of a tragedy.
 12. Explain the features of the Absurd Drama.
 13. Discuss the essential elements of the psychological novel.
 14. Explain what the periodical essay is, with examples.
 15. Discuss the structure and components of the essay.
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DE-3476**Sub. Code****14/102**

DISTANCE EDUCATION

B.A. (English)/B.A. (English) (Addl) DEGREE EXAMINATION,
MAY 2018.

ELIZABETHAN LITERATURE

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Write briefly on the Spanish Armada and its defeat.
2. Write about the impact of Puritanism in England.
3. How does Spenser praise Queen Elizabeth in his "Prologue to Faerie Queene?"
4. What does Thomas Nashe say about the transitory nature of earthly pleasures and wealth?
5. Explain the comparison involving criminals who are chained together, in Donne's poem.
6. What are Bacon's views on 'simulation' and 'dissimulation'?
7. Describe how the cheats get cheated in the end in *The Alchemist*?
8. Write briefly on the importance of the opening scene in *Edward II*.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Give an account of King Charles I's rule and the causes for the civil war in England.
10. What does Shakespeare tell us about the sorrows of his life and how he recovers from his sadness?
11. Examine Donne's 'Funeral' as a metaphysical poem.
12. How does Andrew Marvell seek to convince his mistress to accept his love without delay?
13. Write in detail about the geographical location of Utopia, its wealth, political and moral philosophy, educational policies and attitudes towards birth and death.
14. Critically evaluate Marlowe's *Edward II* as a tragedy.
15. How do Ralph and Jane get separated and reunited in *The Shoemaker's Holiday*?

DE-3477**Sub. Code****15/103**

DISTANCE EDUCATION

B.A. (English)/B.A. (English) (Addl) DEGREE EXAMINATION,
MAY 2018.

RESTORATION LITERATURE

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Write briefly on the staple food of different categories of people during the Restoration Age.
2. Write a note on the 'Great Fire' and its consequences.
3. What negative qualities of Atticus does Pope mention in his poem?
4. Write briefly on the theme of the poem, "Ode to Evening."
5. How does William Cowper portray the guilt and anguish of the crewmen in the ship as they saw the castaway sailors drowning?
6. What views of wit and humour are expressed in the Spectator papers?
7. Why is Joseph Andrews dismissed from service at the Booby household?
8. Sketch the character of Lady Sneerwell in *The School for Scandal*.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Write an essay on Restoration Theatre.
 10. How does Milton portray a mature kind of happiness derived from introspection and religion in “Il Penseroso?”
 11. What does Dryden say about the power and position of music in his ‘Song for St. Cecilia’s thy?’
 12. Critically examine the symbolism in Blake’s “The Tyger” and “The Lamb”.
 13. Attempt a study of Joseph Andrews as a bildungsroman.
 14. Describe Sir. Roger’s experiences at the Assizees.
 15. Evaluate *She Stoops to Conquer* as a comedy.
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DE-3478**Sub. Code****23/104**

DISTANCE EDUCATION

B.A. (Eng)/B.A. (Eng) Addl. DEGREE EXAMINATION,
MAY 2018.

ROMANTIC LITERATURE

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. Write a note on the romantic movement in England.
2. Critically analyse the poem “The Tyger”.
3. Discuss the main ideas in Gray’s elegy.
4. Write a note on the evolution of the story of the poem “The Rime of the Ancient Mariner”.
5. Explain the ideas and images of Shelley in the ode “To a Skylark”.
6. Write a note on Keats’s Hellenism and Medievalism as revealed in the “Ode to a Nightingale”.
7. Write the moral purpose of the novel, Emma.
8. Sketch the character of Dr. Primrose.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Write an essay on the poetic craftsmanship of Wordsworth.
10. Critically analyse the poem “Highland Mary”.
11. Write the salient features of the ode “Ode on Intimations of Immortality”.
12. Write an essay on Shelley’s myth-making and personification.
13. Discuss the fight between Kenneth and Sheerkohf.
14. Consider Keats as a writer of Odes.
15. Trace the autobiographical elements in “The Vicar of Wakefield”.

DE-3479**Sub. Code****24/105**

DISTANCE EDUCATION

B.A. (Eng.)/B.A. (Eng.) Addl. DEGREE EXAMINATION,
MAY 2018.

VICTORIAN LITERATURE

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions.

1. Write a note on the political conditions of the Victorians.
2. Examine Browning's views on God as found in "Andrea Del Sarto".
3. Write the plan or goals of Ulysses.
4. Discuss Arnold's religious and Literary criticism.
5. Trace the humour and pathos in Great Expectations.
6. Discuss Hardy's views on Nature, with particular reference to Tess of the D'urbervilles.
7. Give an account of the temptation of Becket on his return.
8. Write a note on the mythological background in Pygmalion.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Criticise the literary tendencies of Victorians.
10. Write an essay on Eliot's social criticism in "The Waste Land".

11. Discuss Arnold's social criticism in "The Scholar Gypsy".
 12. Elucidate Eliot's views on the relationship between tradition and Individual Talent.
 13. Discuss the technique used in A Portrait of the Artist.
 14. Consider Riders to the sea as a tragedy.
 15. Justify the title "The Importance of Being Ernest".
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DE-3480**Sub. Code****25/106**

DISTANCE EDUCATION

B.A. (Eng)/B.A. (Eng) Addl DEGREE EXAMINATION,
MAY 2018.

ENGLISH

INDIAN ENGLISH LITERATURE

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. How does Nehru analyse the philosophy of Indian life?
2. What does Tagore say about truth?
3. How does Bakha perform his work of cleaning the latrines early in the morning?
4. Discuss Krishna's spiritual communion with Susila in The English Teacher.
5. Describe the cause and effects of Apu's death.
6. Write a note on the aerial view from the top of Monkey point.
7. Discuss the importance of the opening act in "Silence! The Court is in Session".
8. Give details about Tughlaq's decision to shift the capital.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Examine Jawaharlal Nehru's contribution to Indian English prose.
 10. Discuss 'An Introduction' as an autobiographical poem.
 11. Write an essay on the blend of humour and Satire in "The English Teacher".
 12. Write an essay on Kamala Markandaya's depiction of high-class and low-class people.
 13. Sketch the character of Nanda Kaul.
 14. Discuss the themes of the play "Silence! The Court is in Session".
 15. Write an essay on the appropriateness of the title of the play "Tughlaq".
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DE-3481**Sub. Code****31/107**

DISTANCE EDUCATION

B.A. (English)/ B.A. (English) (Addl) DEGREE
EXAMINATION, MAY 2018.

SHAKESPEARE

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. Discuss the moral of the play 'Midsummer Night's Dream'.
2. Write a short note on the importance of the opening scene in Richard II.
3. Describe the circumstances leading to the banishment of Bolingbroke and Mowbray.
4. Why does Calpurina try to prevent Caesar from going to the Capitor?
5. How does Antony Sway the Roman mob to his side?
6. Why does Leontes suspect Hermione and Polixene?
7. Write briefly on Leontes's reunion with Hermione.
8. Write a paragraph on Shakespeare's theatre.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Justify the title Midsummer Night's Dream.
10. "Midsummer Night's Dream is one of Shakespeare's crowning comedy of love" – Comment.

11. Discuss Shakespeare's *Richard II* as a historical play.
 12. Describe the funeral orations of Brutus and Antony.
 13. Comment on the deaths of Cassius and Brutus.
 14. Discuss *The Winter's Tale* as one of Shakespeare's final plays.
 15. Write an essay on Shakespeare's fools and clowns.
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DE-3482

Sub. Code

32/108

DISTANCE EDUCATION

B.A. (Eng)/B.A. (Eng) Addl. DEGREE EXAMINATION,
MAY 2018.

MODERN AND POST-MODERN LITERATURE

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. What message does the poet want to convey through the poem, "A Prayer for My Daughter"?
2. What is the significance of the title of the poem 'Unknown Citizen'?
3. Why does Nora resolutely leave home in A Doll's House?
4. Discuss Waiting for Godot as an absurd play.
5. Why did Clarissa reject Peter Walsh and Marry Richard in Mrs. Dalloway?
6. Compare and contrast the characters of Boxer and Mollie.
7. Trace the character and role of Saleem Sinas in Rushdie's Midnight's children.
8. How does world famous speeches are organized?

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Discuss how Seamus Heaney presents childhood in "Death of a Naturalist".
10. What are the main themes in Ibren's A Doll's House?

11. Waiting for Godot is a play in which “Nothing happens twice” – Discuss.
 12. Write the importance of war in Mrs. Dalloway.
 13. Animal Farm is a satire upon dictatorship – Discuss.
 14. Examine Rushdie’s treatment of love in Midnight’s children.
 15. Write an essay on one of the world famous great speeches.
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DE-3483**Sub. Code****33/109**

DISTANCE EDUCATION

B.A. (Eng)/B.A. (Eng) Addl. DEGREE EXAMINATION,
MAY 2018.

AMERICAN AND COMMON WEALTH LITERATURES

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following.

1. Critically analyse “Crossing the Brooklyn Ferry”.
2. Discuss the theme of the poem “The Emperor of Inceam” by Wallace Stevens.
3. Write a note on why the mother sings with her eyes and smiles a ghost smile.
4. What are the main duties of the American scholar that Emerson mentioned in the speech?
5. What is the representation of marriage in the story ‘Bliss’?
6. Describe the old man’s return to harbour and his struggle to reach his shack.
7. How does Le Mesurier describe himself to Palfreyman?
8. Give an account of the part played by Brutus Jones in the play The Emperor Jones.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Trace the evolution of thought in Robert Frost's "Mending Wall".
10. Discuss the theme of the poem "Poetry" by Marianne Moore.
11. Describe the song of the harp and the king's reaction to it.
12. Explain the setting of the story "Bliss" in detail.
13. Show how in The Old Man and the Sea Hemingway puts his detailed knowledge of fishing to good use.
14. Write an essay on the theme of the novel Voss.
15. Compare and contrast the characters of Sidi and Baroka in the play The Lion and the Jewel.

DE-3484**Sub. Code****34/110**

DISTANCE EDUCATION

B.A. (English)/B.A. (English) (Addl) DEGREE EXAMINATION,
MAY 2018.

ENGLISH FOR COMPETITIVE EXAMINATIONS

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions.

1. (a) Answer the following according to the instructions given. (4 × 1 = 4)
- (i) He plays football. (Identify the kind of sentence)
 - (ii) Frame a sentence using the phrase “break down”.
 - (iii) An apple was eaten by Sudeep. (change into Active voice)
 - (iv) What does he want (punctuate the given sentence).
- (b) Articles : (8 × $\frac{1}{2}$ = 4)
- (i) _____ man in mortal.
 - (ii) I am _____ university student.
 - (iii) She goes to the temple in _____ mornings.
 - (iv) Kiran is _____ best student in the class.

- (v) Harishchandra was _____ honest king.
(vi) I am fond of _____ classical music.
(vii) Gold is _____ precious metal.
(viii) She returned after _____ hour.

2. (a) Prepare notes for the following passage : (4)

Almost all of us have suffered from a headache at some time or the other. For some a headache is a constant companion and life is a painful hell of wasted time. The most important step to cope with headaches is to identify the type of headache one is suffering from. In tension headaches (two hand headache), a feeling of a tight band around the head exists along with the pain in the neck and shoulders. It usually follows activities such as long stretches driving, typing or sifting on the desks. They are usually short lived but can also last for days or weeks.

A headache is usually caused due to the spinal misalignment of the head, due to the posture. Sleeping on the stomach with the head turned to one side and bending over positions for a long time make it worse. In migraine headaches, the pains usually on one side of the head may be accompanied by nausea, vomiting, irritability and bright spots of flashes of light. This headache is made worse by activities especially bending. The throbbing pain in the head worsens by noise and light. Certain triggers for migraines may be chocolate, caffeine, smoking or MSU in certain food items. The pain may last eight to twenty four hours and there may be a hangover for two or three days. Migraines are often produced by an 'aura' ----- changes in sight and sensation. There is usually a family migraine.

- (b) Fill in the blanks with correct tense : $(8 \times \frac{1}{2} = 4)$
- (i) When I _____ (come in) the cat _____ (sleep) in my chair.
 - (ii) I _____ (go) to Simla as soon as the college _____(break).
 - (iii) He _____ (work) for four hours when I _____ (arrive) here.
 - (iv) Children _____ ice-cream. (love)
 - (v) Meena _____ to a movie yesterday. (go)
3. Write the paragraph on any ONE of the following topics : (8)
- (a) A Rainy Day.
 - (b) My Friend.
4. Answer any ONE of the following questions : (8)
- (a) Write a letter to your friend congratulating him on his brilliant success in the examination.
 - (b) Write an application for the Post of Accounts Clerk in a reputed multi-national company.
5. Answer any ONE of the following questions : (8)
- (a) Write a report on the resources, facilities and services available in your college library.
 - (b) As a newspaper correspondent send a report to the editor on the traffic conditions in the town where you are based.

6. Fill in the blanks with the right option : (8)

- (a) An empty space inside something solid, _____
(Hole, Whole).
- (b) A round piece of metal, given as an honour,
_____ (Medal, Meddle).
- (c) A sleeping place in a ship or train, _____
(Birth, Berth).
- (d) A Metal container used to heat water, _____
(Cattle, Kettle).
- (e) A large grass eating animal, _____ (Deer, Dear).
- (f) A written order to a bank to pay a certain amount of
money, _____ (Check, Cheque).
- (g) A metal consisting of iron in hard and strong form
_____ (Steal, Steel).
- (h) An image worshipped as God, _____ (idol. idle).

7. Answer the following questions as directed : (8)

- (a) Choose the correct answer : ($\frac{1}{2} + \frac{1}{2} = 1$)
 - (i) Something that can not be believed.
(Incredible, Infallible)
 - (ii) A place where aquatic animals are kept,
(Aquarium, Antique)
- (b) Choose the word which is correctly spelt : (1)
 - (i) Cassette
 - (ii) Casette
 - (iii) Cassete
 - (iv) Casete

(c) Write suitable synonyms for the following words :
(4 × $\frac{1}{2}$ = 2)

- (i) pretty
- (ii) slim
- (iii) delicious
- (iv) happiness

(d) Write suitable antonyms for the following words :
(4 × $\frac{1}{2}$ = 2)

- (i) Pleasant
- (ii) Ordinary
- (iii) Antique
- (iv) Friend

(e) Arrange the following words to make a meaningful sentence : (1)

bill paying departed without his the visitor

(f) He is older than I. (Change into positive sentence) (1)

8. Fill in the blanks with suitable prepositions : (8 × 1 = 8)

- (a) His shorts are ——— his knees.
- (b) Mary sat ——— Tom and Jane.
- (c) The bank is ——— the cinema.
- (d) I bought this book ——— you.
- (e) The wind is blowing ——— the north.
- (f) The school is ——— the church.
- (g) The restaurant is ——— the river.
- (h) He started ——— live a better life.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following questions.

9. Answer the following as directed.
- (a) Change into Passive Voice : (4)
- (i) Rama is writing a letter.
 - (ii) He stole my book.
 - (iii) He wrote a letter.
 - (iv) The policeman had caught a thief.
- (b) Change into Active Voice : (4)
- (i) A letter had been written by him.
 - (ii) Cricket was being played by him.
 - (iii) A snake was killed by him.
 - (iv) You will be punished by the teacher.
- (c) Change each of the given sentence to the other two possible degrees of comparison : (4)
- (i) Shakespeare is one of the greatest poets.
 - (ii) Rani is taller than most other girls.
- (d) Change as directed : (3)
- (i) He died in his native village. (into complex sentence)
 - (ii) It was owing to his teachers that he succeeded. (into simple sentence)
 - (iii) Failing prompt payment the goods must be returned. (into compound sentence)

10. Prepare a précis for the following passage : (15)

There is an enemy beneath our feet - an enemy more deadly for his complete impartiality. He recognizes no national boundaries, no political parties. Everyone in the world is threatened by him. The enemy is the earth itself. When an earthquake strikes, the world trembles. The power of a quake is greater than anything man himself can produce. But today scientists are directing a great deal of their effort into finding some way of combating earthquakes, and it is possible that at some time in the near future mankind will have discovered a means of protecting itself from earthquakes. An earthquake strikes without warning. When it does, its power is immense. If it strikes a modern city, the damage it causes is as great as if it has struck a primitive village.

Gas mains burst, explosions are caused and fires are started. Underground railways are wrecked. Buildings collapse, bridges fall, dams burst, gaping crevices appear in busy streets. If the quake strikes at sea, huge tidal waves sweep inland, if it strikes in mountain regions, avalanches roar down into the valley. Consider the terrifying statistics from the past 1755 : Lisbon, capital of Portugal - the city destroyed entirely and 450 killed. 1970: Peru : 50,000 killed. In 1968 an earthquake struck Alaska. As this is a relatively unpopulated part, only a few people were killed. But it is likely that this was one of the most powerful quakes ever to have hit the world. Geologists estimate that during the tremors, the whole of the state moved over 80 feet further west into the Pacific Ocean. Imagine the power of something that can move an entire subcontinent! This is the problem that the scientists face. They are dealing with forces so immense that man cannot hope to resist them. All that can be done is to try to pinpoint just where the earthquake will strike and work from there. At least some precautionary measures can then be taken to save lives and some of the property.

11. Attempt an essay on any ONE of the following topics :(15)
 - (a) The Unemployment Problem
 - (b) Television
12. Read the following passage and answer the questions that follow it : (15)

The Battle of Chancellorsville

The Battle of Chancellorsville, one of the most famous battles of the Civil War, took place in Virginia in the spring of 1863. For months, the two armies had been staked out on opposite banks of a narrow river. The Confederate troops were led by perhaps the most revered military tactician in American history, General Robert E. Lee. The Union soldiers were led by “Fighting” Joe Hooker.

In appearance, personality, and lifestyle, these men were nearly perfect opposites. Lee, an older man in poor health with a gray beard, had a somber, measured demeanor. Hooker was a blond, strapping young man whose vanity over his appearance was but one aspect of his egotism. Whereas Lee was devout and principled, Hooker was known for his rollicking enjoyment of both women and whiskey.

Hooker had used spies, analysts, and even hot air balloons to compile a vast amount of intelligence about Lee’s army. He had discerned, for example, that Lee had only 61,000 men to Hooker’s own 1,34,000. Buoyed by his superior numbers, Hooker covertly moved 70,000 of his men fifteen miles up and across the river, and then ordered them to sneak back down to position themselves behind Lee’s army. In effect, Hooker had cut off the Confederate soldiers in front and behind. They were trapped. Satisfied with his advantage, Hooker became convinced that Lee’s only option was to retreat to Richmond, thus assuring a Union victory.

Yet Lee, despite his disadvantages of both numbers and position, did not retreat. Instead, he moved his troops into position to attack. Union soldiers who tried to warn Hooker that Lee was on the offensive were dismissed as cowards. Having become convinced that Lee had no choice but to retreat, Hooker began to ignore reality. When Lee's army attacked the Union soldiers at 5:00 p.m., they were eating supper, completely unprepared for battle. They abandoned their rifles and fled as Lee's troops came shrieking out of the brush, bayonets drawn. Against all odds, Lee won the Battle of Chancellorsville, and Hooker's forces withdrew in defeat.

- (a) When and where did the Battle of Chancellorsville take place?
- (b) Name the two armies which were at war.
- (c) In what ways were the two army leaders different from each other?
- (d) How did Hooker gather information about the enemy army?
- (e) What made Hooker to think that his army would win?
- (f) What happened when Lee's army attacked Hooker's soldiers?
- (g) How many soldiers were there in Lee's army?
- (h) Hooker felt confident that Lee's army would go back to _____.
 - (i) Chancellorsville
 - (ii) Richmond
 - (iii) Virginia
 - (iv) Washington

13. (a) Use suitable words that express the idea of the phrase given below : (10)

- (i) A government by a King or Queen.
- (ii) One who is all powerful.
- (iii) Killing of a human being.
- (iv) Incapable of being read.
- (v) One who loves own country.
- (vi) One who goes on foot.
- (vii) One who knows many languages.
- (viii) One who believes in God.
- (ix) One who works for free.
- (x) An Almirech were clothes are kept.

(b) Match the following words and their meanings :
(10 × $\frac{1}{2}$ = 5)

- | | |
|-----------------|------------------------------------------------|
| (i) ignore | (1) hurt |
| (ii) appreciate | (2) a magical object |
| (iii) integrity | (3) small raised areas that appear on the skin |
| (iv) goosebumps | (4) a layer of gases |
| (v) harm | (5) without taking any notice |
| (vi) keyboard | (6) the quality of being honest |
| (vii) moisture | (7) a small animal |
| (viii) ozone | (8) a set of keys on a computer |
| (ix) salamander | (9) water in the air |
| (x) talisman | (10) to recognize how good someone is |

14. Read each sentences to find out whether there is any error, if any, write the alphabet or your choice, if there is no error then put E : $(10 \times 1\frac{1}{2} = 15)$

- (a) There were marks on the snow but it were
 A B C
unrecognizable. No Error.
 D E
- (b) He lead me to the rear of the shop where more goods
 A B C
were stacked. No Error.
 D E
- (c) The branch struck him hard and lay him
 A B C D
unconscious. No Error.
 E
- (d) The sudden noise frightened the baby and made it
 A B C
to cry. No Error.
 D E
- (e) The dog wagged it tail when it saw me approaching.
 A B C D
No Error.
 E
- (f) There was signs of neglect showing that no one was
 A B C D
living there. No Error.
 E
- (g) After a few moment, the woman opened the window
 A B
and looked out curiously. No Error.
 C D E
- (h) Can you write an article to be include in the next
 A B C
issue of the magazine? No Error.
 D E

- (i) Decided to leave, I packed my clothes and left a note
 A B C
 to say I had gone. No Error.
 D E
- (j) One of the former student donated a large sum of
 A B C D
 money to the school. No Error.
 E

15. Write sentences of your own using any TEN of the given phrase verbs : $(10 \times 1\frac{1}{2} = 15)$

- (a) wind up
- (b) take on
- (c) wake up
- (d) keep up
- (e) knock down
- (f) go back
- (g) fall out
- (h) cut off
- (i) do without
- (j) come by
- (k) carry on
- (l) bring round
- (m) ask for
- (n) back away
- (o) cut down.

DE-3485**Sub. Code****35/111****DISTANCE EDUCATION****B.A.(Eng)/B.A.(Eng) (Addl) DEGREE EXAMINATION,
MAY 2018.****INTRODUCTION TO MASS COMMUNICATION**

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions.

1. Write a note on the types of mass communication.
2. Define mass communication and explain its need.
3. Write the functions of a journalist.
4. Trace the importance of newspaper department in journalism.
5. Write a note on film journalism.
6. Discuss the misuses of media and modern society.
7. List down some of the regulatory measures undertaken by government to control mass media.
8. Comment on the importance of communication training institutions.

PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following.

9. Write an essay on the various concepts of mass media.
10. Discuss the importance of mass communication in the present era.

11. Explain the various types of news.
 12. Write an essay on the sources of news.
 13. Comment on the salient features of radio journalism in India.
 14. Explain the pros and cons of using mass media on modern society.
 15. Analyse in your own words, the future of mass communication in the modern society.
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