

DE-4038**Sub. Code****11****DISTANCE EDUCATION****M.A. (Education) DEGREE EXAMINATION, MAY 2018.****PHILOSOPHICAL AND SOCIOLOGICAL BASES OF
EDUCATION****(2009 onwards)****Time : Three hours****Maximum : 100 marks****PART A — (5 × 8 = 40 marks)****Answer any FIVE of the following in about 150 words each.**

1. Explain the meaning and scope of philosophy of education.
2. Bring out any two major tenets of naturalism with regard to education.
3. Explain the doctrines of Swami Vivekananda.
4. Bring out the salient features of “socialism”.
5. Describe the social philosophy of democracy.
6. List out the factors that promote socialization.
7. What is the need for women education? Explain.
8. What are the various factors affecting national development in India?

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 700 words each.

9. Compare and contrast the educational philosophies of naturalism and idealism.
10. Examine the role of education as an instrument of social change.
11. Critically examine the contributions of Sri Aurobindo to Indian education system.
12. Explain the concept of 'Education for International Understanding'. Discuss the ways and means of promoting it through education.
13. Explain the various factors affecting the maintenance of global peace.
14. "Equality of Education is exercised in India". Do you agree? Justify your answer.
15. Describe the problems of social stratification and justify the reservation policies of the government to minimize social inequality.

DE-4039**Sub. Code****12****DISTANCE EDUCATION****M.A. (Education) DEGREE EXAMINATION, MAY 2018.****ESSENTIALS OF EDUCATIONAL PSYCHOLOGY****(2009 onwards)****Time : Three hours****Maximum : 100 marks****SECTION A — (5 × 8 = 40 marks)****Answer any FIVE of the following.**

1. Define educational psychology. List down any five aims of educational psychology.
2. Differentiate growth and development.
3. Define motivation. Bring out its functions.
4. Explain multifactor theory of intelligence.
5. Define personality. Portray your views on trait theory of personality.
6. Portray a few strategies to enhance memory of a person.
7. State the principles of metacognitive instructions.
8. Give an account on Koblars' theory of learning.

SECTION B — (4 × 15 = 60 marks)**Answer any FOUR of the following.**

9. Distinguish and explain Thorndike and Skinner's theory of learning.
10. Discuss the role of sense organs in the process of cognition.

11. Define metacognition. Write on the determinants of metacognition.
12. Enunciate the various types of intelligence tests.
13. Make an attempt on Maslow's theory of need hierarchy.
14. "Heredity and Environment plays a dominant role in growth and development" – Discuss.
15. Write short notes on the following:
 - (a) Emotional intelligence.
 - (b) Achievement motivation.
 - (c) Transfer of learning.

DE-4040**Sub. Code****13****DISTANCE EDUCATION****M.A. (Education) DEGREE EXAMINATION, MAY 2018.****CURRICULUM DESIGN PROCESS****(2009 onwards)****Time : Three hours****Maximum : 100 marks****SECTION A — (5 × 8 = 40 marks)****Answer any FIVE of the following in about 300 words each.**

1. Describe the principles of curriculum designing.
2. Explain systems approach to curriculum construction.
3. State the need for curriculum evaluation.
4. State the important features of team teaching.
5. What are the major components for making an effective curriculum?
6. What are the characteristics of a good textbook?
7. What are audio visual devices? State their advantages in curriculum transaction.
8. Bring out the need for curriculum revision.

SECTION B — (4 × 15 = 60 marks)**Answer any FOUR questions in 700 words each.**

9. Describe the factors influencing curriculum construction.
10. Differentiate between formative and summative evaluation.

11. Describe in detail about the various curricular development agencies.
 12. Give a brief account on the various factors that act as determinants of curricular change.
 13. Discuss the role of electronic devices in curriculum transaction and list out their advantages.
 14. Explain the philosophical, sociological and psychological bases of curriculum.
 15. “Designing of curriculum is a continuous process” – Explain.
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DE-4041

Sub. Code

14

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2018.

METHODS OF EDUCATIONAL INQUIRY

(2009 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions in about 150 words each.

1. State the chief sources of research problems.
2. Explain the types of hypothesis with examples.
3. Calculate the median for following data

Score:	70-64	65-59	50-54	55-49	45-39	40-34	35-29	30-24
F	4	6	7	10	9	5	3	2
4. Enumerate the characteristics of a good questionnaire.
5. Explain the steps involved in historical research.
6. What is the need for non-parametric techniques?
Describe change point test.
7. Enumerate the criteria for evaluating a research report.
8. Give an account on review of related literature.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 700 words each.

9. “A problem well put is half solved”. Discuss.
10. Give an account on the functions of various funding agencies.
11. Discuss about Mann – Whitney test.
12. State the characteristics of a good test and how will you establish the reliability of the test?
13. Two groups of 10 students each got the following scores in an attitude scale.

Group I 10 9 8 7 7 8 6 5 6 4

Group II 9 8 6 7 8 8 11 12 6 5

Test the significance of the difference between means for both groups.

14. Describe interview as a technique of data collection.
15. Explain multiple regression. State the regression equations and its uses.

DE-4042

Sub. Code

15

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2018.

PERSPECTIVES OF EDUCATIONAL TECHNOLOGY

(2009 onwards)

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Differentiate educational technology from technology in education.
2. Elucidate the phases of educational technology.
3. What are the components of communication?
4. “Verbal and Non-verbal communication is necessary for classroom communication” – Justify.
5. What do you know about ‘Internet Web Based Learning’?
6. Write a note on high and low technology.
7. What do you know about SIM?
8. Give some limitations of using e-resources.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Why Educational technology is referred to as a system? Describe how it could be applied to educational technology?
 10. Explain in detail about the psychological, sociological and communication foundations of educational technology.
 11. Discuss in detail about the methods and media of communication.
 12. Explain how we could use the hardware and software in educational technology for effective learning.
 13. Explain the significance of e-learning in self-learning and life long learning.
 14. Describe the strategies and counseling methods of correspondence, open and distance education.
 15. Discuss why we should integrate ICT in education?
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DE-4044

Sub. Code

22

DISTANCE EDUCATION

M.A. (Education) DEGREE EXAMINATION, MAY 2018.

PRINCIPLES OF EDUCATIONAL MANAGEMENT

(2009 onwards)

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Bring out the characteristics of education management.
2. What are the functions of education management?
3. State the principles of education administration.
4. What do you mean by MBO in education? Explain.
5. How can organisational competence be enhanced? State the strategies.
6. Write short note on the following:
 - (a) TQM.
 - (b) ISO.
7. Elucidate the meaning and significance of 'Direction'.
8. What is called 'Academic Audit'? Explain in detail.

SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions in about 750 words each.

9. State the principles of effective communication. What are the methods to overcome the barriers of communication?
10. State the motivational theories and their impact on educational management.
11. Explain the process of education planning and also the steps involved.
12. What are the different styles of leadership? What are the qualities needed to be a successful educational leader?
13. What is the process in decision-making? Explain its types in detail.
14. What are the techniques involved in co-ordination? State the importance of co-ordination in education institutions.
15. What do you learn about 'Control'? State its meaning, need, process and techniques.

DE-4045**Sub. Code****23****DISTANCE EDUCATION****M.A. (Education) DEGREE EXAMINATION, MAY 2018.****GUIDANCE AND COUNSELING****(2009 onwards)****Time : Three hours****Maximum : 100 marks****SECTION A — (5 × 8 = 40 marks)****Answer any FIVE questions in about 300 words each.**

1. Mention the profile of a competent guide.
2. Distinguish between guidance and counselling.
3. Draw the portrait of a helper and a trainee.
4. What are the realistic levels of aspiration?
5. What is the need for self-esteem?
6. Explain the concept of self-directed behaviour.
7. What do you mean by 'self-actualisation'?
8. Explain cognition.

SECTION B — (4 × 15 = 60 marks)**Answer any FOUR of the following in about 700 words.**

9. Describe the elements and the characteristics of counselling.
10. Discuss the personal models of counselling for teaching.

11. What are the types of counselling? Explain each in detail.
12. Explain the Egan model of counselling.
13. Describe the philosophical and sociological foundations of guidance and counselling.
14. What are the characteristics of a good counsellor?
15. Explain how counselling is done in the field of education.

DE-4046**Sub. Code****24****DISTANCE EDUCATION****M.A. (Education) DEGREE EXAMINATION, MAY 2018.****QUALITY ISSUES IN EDUCATION****(2009 onwards)****Time : Three hours****Maximum : 100 marks****SECTION A — (5 × 8 = 40 marks)****Answer any FIVE questions in about 300 words each.**

1. Define 'quality control'.
2. Why is there a need for quality in higher education?
3. How is quality assessed?
4. What is the concept of performance indicators?
5. What are the types of quality assessment?
6. Explain the process of accreditation.
7. What are the major objectives of academic audit?
8. Explain the international practices of accreditation.

SECTION B — (4 × 15 = 60 marks)**Answer any FOUR questions in about 700 words each.**

9. List out the factors influencing quality.
10. Describe the performance indicators of NAAC.

11. Explain the new methodologies and initiatives of NAAC accreditation.
 12. Explain the strategies for sustaining quality matching the global standards.
 13. List out the limitations of academic audit. How will you rectify them?
 14. Explain the benefits of ISO 9000 certification for educational institutions.
 15. Explain capacity building model in detail.
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