

**DE-3667****Sub. Code****11**

## DISTANCE EDUCATION

M.A. (CC &amp; E) DEGREE EXAMINATION, MAY 2018.

## PRINCIPLES OF CHILD DEVELOPMENT

Time : Three hours

Maximum : 100 marks

## PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Explain any two major areas of development in childhood.
2. Differentiate between growth and development.
3. How will you ensure that hearing and sight are normal for an individual?
4. What do you mean by gross motor skills? Explain its functions.
5. What is cognitive development? Elucidate the factors affecting the cognitive development of an individual.
6. Write short notes on: First sentences.
7. List out the speech problems in childhood.
8. Bring out the ways of handling a child with fear and frustrandrums.

## PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the principle of development.
10. How will your promote motor skills in toddlerhood and early childhood.

11. Explain the various stages of cognitive development according to Piaget theory.
  12. Explain the factors influencing language development.
  13. What do you mean by socio-emotional development? What are the ways to enhance social development?
  14. Bring out the importance of environmental factors in development.
  15. Describe the concept of development of attachment.
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**DE-3668****Sub. Code****12**

## DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2018.

## CHILD HEALTH AND NUTRITION

Time : Three hours

Maximum : 100 marks

## SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Write about interrelation between nutrition and health.
2. Explain the concept of National Health Policy.
3. Briefly discuss about the balanced diet for pregnant and lactating women.
4. What are the objectives of Mid-day meal Programme?
5. What are the uses of vitamin B, C and D in human body?
6. Discuss the common childhood accidents and first aid.
7. Write about Balwadi Nutrition Programme (BNP).
8. Write about National Family Welfare Programme.

## SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Prepare a chart showing the nutritional requirements of children of different age groups.
10. What are the indications of health education? Explain the health situation in India.

11. State the need for assessment of nutrition status and describe the methods of assessment.
  12. Explain : ICDS and SNP.
  13. Discuss the various activities and functions of National family welfare programme in India.
  14. Enumerate the common childhood accidents and the various types of first aid given at that time.
  15. Explain the National health policy scheme in India.
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DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2018.

EDUCATION OF THE YOUNG CHILD

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Discuss the relevance of negative education by Rousseau for us today.
2. Write down the contributions of Montessori for early childhood education.
3. Explain the head start programmes.
4. What are the basic features of minimum level of hearing?
5. Discuss the significance of play way method for Nursery schools.
6. Write a short note on equalization of educational opportunities.
7. What do you mean by learning readiness?
8. Mention the advantages of the recommendations of NEP on elementary education.

## SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Write the impact of Tarabai Modak's contribution to education.
  10. Discuss the challenges of Indian education at pre-primary education.
  11. Describe the values of the music for pre-school education.
  12. Explain about on National Creche Fund.
  13. Discuss the basic features of MLL in environmental studies.
  14. Prepare a suitable curriculum for pre-primary education.
  15. "Pre-school education is strengthening the primary education" – Discuss.
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**DE-3670****Sub. Code****14****DISTANCE EDUCATION****M.A. (CC & E) DEGREE EXAMINATION, MAY 2018.****CHILD IN THE EMERGING INDIAN SOCIETY**

Time : Three hours

Maximum : 100 marks

**PART A — (5 × 8 = 40 marks)**

Answer any FIVE of the following questions.

1. What is the role of family in socialization of the child?
2. Explain about 'After care homes'.
3. Is television a boon or a ban for child development?
4. Explain the reason for female infanticide and feticide.
5. Bring out the impact of mass media on children.
6. Depict the dynamics of plurality of culture.
7. Describe the stages of parenting.
8. Reveal the impact of joint family on children.

**PART B — (4 × 15 = 60 marks)**

Answer any FOUR of the following questions.

9. Elaborate the following : the pre-school, play group, mass media.
10. Explain the types of family and its advantages in child development.

11. Brief the Oedipus complex and Electra complex in children.
  12. Explain the various schemes of the Government of Tamil Nadu for the care of girl child.
  13. How far the migration and crime influence the children?
  14. Explain the role of family in socialization of the child.
  15. Elucidate the patterns of parenting.
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**DE-3671****Sub. Code****15**

## DISTANCE EDUCATION

M.A. (CC &amp; E) DEGREE EXAMINATION, MAY 2018.

## PRE-SCHOOL EDUCATIONAL ACTIVITIES

Time : Three hours

Maximum : 100 marks

## PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions.

1. Discuss the meaning and importance of pre-school education.
2. Make an age-wise classification of educational activities of the child.
3. How do you provide simple science experience activities to preschoolers?
4. Pre-reading and pre-writing activities promote language development – Justify.
5. Enumerate the domains of development.
6. Describe the activities for creative self-expression of young children.
7. Discuss the importance of grouping of children.
8. List out the educational activities to promote cognitive abilities among toddlers.

## PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following questions.

9. Illustrate on the educational activities for gross muscle co-ordination among toddlers and pre-schoolers.
10. Bring out the educational activities that promote socio-emotional development among children.

11. How do observation, grouping seriation and sequencing enhance the memory of toddlers?
  12. Explain the effective use of indoor and outdoor spaces.
  13. Write about organizing simple traditional games for children.
  14. Discuss the need for monitoring children's progress in educational activities.
  15. How does role play and imaginative play facilitate in channelizing the emotions?
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**DE-3672****Sub. Code****21**

## DISTANCE EDUCATION

M.A. (CC &amp; E) DEGREE EXAMINATION, MAY 2018.

RIGHTS OF THE CHILD AND CHILD CARE IN INDIA

Time : Three hours

Maximum : 100 marks

## PART A — (5 × 8 = 40 marks)

Answer any FIVE of the following questions.

All questions carry equal marks.

1. Discuss the convention of rights of the child.
2. List out the measures to promote children's rights.
3. Bring out the ways and means to protect children from abuse.
4. Give a brief note on legal protection for child labour.
5. State any four innovative approaches to child care as a support service for working women.
6. Brief the community participation in child care.
7. Comment on mobile crèches in Delhi and Mumbai for construction worker's children.
8. Write notes on the state level child welfare services.

## PART B — (4 × 15 = 60 marks)

Answer any FOUR of the following questions.

All questions carry equal marks.

9. Draw out a profile of children of the world.
10. Explain the major goals for the child survival, development and protection.

11. What are the basic rights of the children? Explain how to protect them.
12. Discuss the need for child care.
13. Explain the Beta-Israel Project.
14. Detail any three different child welfare services at the national level.
15. Explain the role of child welfare services at the state level.

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DISTANCE EDUCATION

M.A. (CC AND E) DEGREE EXAMINATION, MAY 2018.

EDUCATION OF THE CHILDREN WITH SPECIAL NEEDS

Time : Three hours

Maximum : 100 marks

SECTION A — (5 × 8 = 40 marks)

Answer any FIVE questions each in about 200 words.

All questions carry equal marks.

1. Compare and contrast culturally and socially disadvantaged children.
2. Who according to you are disadvantaged children?
3. How can you identify visually handicapped?
4. Explain the personality characteristics of creative children.
5. What are the major causes of hearing impaired children?
6. Certain provisions are available to improve the area of speech production among the children possessing speech impairment – Enunciate.
7. Discuss the ways for identifying mentally retarded children and explain the methods of educating them.
8. Elaborate the instructional materials helpful to promote education among the visually challenged children.

## SECTION B — (4 × 15 = 60 marks)

Answer any FOUR questions each in about 400 words.

9. Critically evaluate the educational provisions for the physically challenged.
  10. Explain the role of All India Institute of Speech and Hearing Handicapped (AIISH) in promoting education among hearing impaired.
  11. Who are gifted children? Explain the characteristic features, needs and educational provisions for gifted children.
  12. Explain the types of visual impairment and methods of educating them.
  13. Discuss speech impairment along with the educational provisions available to enhance their learning.
  14. “Culturally disadvantaged finds it difficult to sustain a healthy life in the society.”-Justify.
  15. Elucidate the role of parents and teachers for the rehabilitation of physically challenged children.
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DISTANCE EDUCATION

M.A. (CC & E) DEGREE EXAMINATION, MAY 2018.

PLANNING AND ORGANISATION OF INSTITUTIONS OF  
YOUNG CHILDREN

Time : Three hours

Maximum : 100 marks

All questions carry equal marks under each part.

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions each in about 200 words.

1. State the need for parent education programme.
2. Describe the physical set up of the pre-school and primary school.
3. How do exhibitions, pamphlets, booklets posters and picnics invite co-operation from parents?
4. Mention the criteria involved in selecting equipments and appliances for primary school Children.
5. What is the purpose of school cash book?
6. Explain the salient features of short-term planning.
7. What type of steps will you take to maintain the indoor and outdoor equipments in a primary school?
8. State the need for motivating the parents of your children?

## PART B — (4 × 15 = 60 marks)

Answer any FOUR questions each in about 400 words.

9. What are the records to be maintained in a pre-school? Explain the need and content of any five records.
10. Enumerate the functional utility and maintenance of preschool and primary school.
11. Write on 'Annaiar Kazhagam'.
12. Describe the involvement of community in school improvement.
13. Explain the different steps involved in preparing a time table and a school calendar.
14. What are the criteria to be followed in formulating a 'child care centre'?
15. Write on the importance of providing safe drinking water and sanitary conditions.

**DE-3675****Sub. Code****24**

## DISTANCE EDUCATION

M.A. (CC &amp; E) DEGREE EXAMINATION, MAY 2018.

## RESEARCH IN CHILD STUDIES

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Discuss the concept of research.
2. Explain the problems for research on children.
3. Write the concept and importance of the co-relational design in research.
4. Brief various types of hypotheses.
5. Explain various self reports in research.
6. Describe the important features of clinical method.
7. Brief descriptive statistics in research studies.
8. Mention the problems faced in conducting cross-sectional research.

PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. Explain the different steps involved in an action research with an illustration.
10. Explain the role, significance and application of the review of related literature in research.

11. What are the criteria for the selection of the problem?  
How to justify the significance of the problem?
  12. How will you construct and Standardize research tools?
  13. Describe the steps involved in a case study and mention its merits.
  14. Explain longitudinal research design with an example.
  15. Prepare a format of a research report.
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DISTANCE EDUCATION

M.A. (Child Care and Education) DEGREE EXAMINATION,  
MAY 2018.

PRE-SCHOOL HOME COMMUNITY LINKAGES

Time : Three hours

Maximum : 100 marks

PART A — (5 × 8 = 40 marks)

Answer any FIVE questions.

1. Enumerate the linking objectives of Pre-School education with the expectations of parents and community.
2. Compare and contrast the involvement of rural and urban parents in the Pre-School programme.
3. Indicate the role of Parent-Teachers meeting in promoting Pre-School education.
4. Define peer supervision and enumerate its various roles in developing the community.
5. Community leaders acts as liaison agents in motivating mobilising the local community – Justify.
6. Narrate the ways by which you organise celebrations of important national days with the help of community.
7. 'Villupattu is an ancient folk media which is at risk today' – How?
8. Describe the need and importance of Pre-School in Indian set-up.

## PART B — (4 × 15 = 60 marks)

Answer any FOUR questions.

9. 'Home is the miniature of the society' – Explain.
10. Write an essay on various barriers of communication and suggest some strategies to overcome the obstacles of communication.
11. Write short notes on the following :
  - (a) Bulletin boards
  - (b) News letters
  - (c) Circulars
  - (d) Home visits and informal discussions.
12. Enumerate various ways to improve the present day Pre-School education.
13. Explain the effectiveness of folk media in establishing the community linkage by the Pre-Schools.
14. Discuss various roles of service organisations, in promoting Pre-School education.
15. How do village Panchayat and local administration bodies contribute for the development of society?